

WORDS

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ANTARCTIC WORDS

ENGLISH CURRICULUM REFERENCE

This activity relates to the English curriculum strands: Reading and Viewing: Texts, Contextual understanding and Linguistic structures and features Writing Texts, Contextual understanding and Linguistic structures and features

■ Ask the students to think of **words which describe Antarctica**, or are associated with Antarctica. Examples might be: polar, penguins, ice, icebergs, freezing, blizzards, south, Mawson, seals, white, death, darkness, danger...

■ To **make meaningful connections between the words**, have the students create a web diagram or concept map by drawing arrows linking the words and adding any extra phrases that are necessary to explain the connection.

polar
penguins
ice, icebergs
freezing
blizzards south
Mawson seals
white death
darkness
danger

Students could then **write a poem** (a Haiku poem would be ideal), or make up a crossword using the words. (See <http://mikan.cc.matsuyama-u.ac.jp/~shiki> a site devoted entirely to haiku poems) [A haiku consists of three lines — the first with five syllables, the second seven and the last five again — and it expresses inspiration derived from the natural world]

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